

## Gaelscoil Uileog de Búrca

### **Ráiteas maidir le Cosaint Leanaí (Child Safeguarding Statement)**

Gaelscoil Uileog de Búrca is a primary school providing primary education to pupils from Naíonáin Bheaga to Rang a Sé.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Gaelscoil Uileog de Búrca has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Máire Uí Dhinnéide
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Marta Uí Ghacháin
- 4 The Relevant Person is Máire Uí Dhinnéide  
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](http://gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](http://gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](http://gov.ie) website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 22<sup>nd</sup> March 2018 and again on 6<sup>th</sup> October 2023 (revised).

The Board of Management of Gaelscoil Uileog de Búrca wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of Friday 20<sup>th</sup> September 2024.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the [gov.ie](http://gov.ie) website

Síniú: Farlaith de Búrca. Dáta: 20-9-24

Cathaoirleach an Bhoird Bhainistíochta

Síniú: Maire Uí Dhinneíde Dáta: 20-9-24

Príomhoide/Rúnaí an Bhoird Bhainistíochta

This Child Safeguarding Statement was reviewed by the Board of Management on 20<sup>th</sup> September 2024

## Measúnacht Riosca ó thaobh Cosaint Leanaí (Child Safeguarding Risk Assessment)

### Written Assessment of Risk of Gaelscoil Uileog de Búrca

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Gaelscoil Uileog de Búrca.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<ul style="list-style-type: none"> <li>• Training of school personnel in Child Protection matters</li> <li>• One to one teaching/support</li> <li>• Toileting accidents</li> <li>• Use of toilet</li> <li>• Curricular Provision in respect of SPHE, RSE, Stay safe.</li> <li>• Daily arrival and dismissal of pupils</li> <li>• Managing of challenging behaviour amongst pupils, including appropriate use of restraint.</li> </ul>	<ul style="list-style-type: none"> <li>• Risk of harm not being recognised by school personnel</li> <li>• Risk of harm not being reported properly and promptly by school personnel</li> <li>• Risk of child being harmed in the school by a member of school personnel</li> <li>• Risk of child being harmed in the school by another child</li> </ul>	<ul style="list-style-type: none"> <li>• Child Safeguarding Statement &amp; DES procedures made available to all school personnel</li> <li>• School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019)</li> </ul> <p>The school –</p> <ul style="list-style-type: none"> <li>○ Has provided each member of school staff with a copy of the</li> </ul>

<ul style="list-style-type: none"> <li>• Use of external personnel to supplement curriculum: Sports Coaches/speakers/presenters/volunteers/local organisation personnel</li> <li>• Students participating in work experience in the school</li> <li>• Student teachers undertaking training/placement in school</li> <li>• Recreation breaks for pupils</li> <li>• Classroom teaching</li> <li>• Outdoor teaching activities</li> <li>• Sporting Activities</li> <li>• School outings</li> <li>• Swimming lessons</li> <li>• Sports Day</li> <li>• Fundraising events involving pupils</li> <li>• Use of off-site facilities for school activities</li> <li>• School transport arrangements</li> <li>• Administration of Medicine/First Aid</li> </ul>	<ul style="list-style-type: none"> <li>• Risk of child being harmed in the school by volunteer or visitor to the school</li> <li>• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</li> <li>• Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms</li> <li>• Risk of harm due to bullying of child</li> <li>• Risk of harm due to racism</li> <li>• Risk of harm due to inadequate supervision of children in school</li> <li>• Risk of harm due to inadequate supervision of children while attending out of school activities</li> </ul>	<p style="text-align: right;">school's Child Safeguarding Statement</p> <ul style="list-style-type: none"> <li>○ Ensures all new staff are provided with a copy of the school' Child Safeguarding Statement</li> <li>○ Encourages staff to avail of relevant training</li> <li>○ Encourages board of management members to avail of relevant training</li> <li>○ Maintains records of all staff and board member training</li> </ul> <ul style="list-style-type: none"> <li>• School has in place agreed procedures for one to one teaching/support/counselling.</li> <li>• School has in place agreed procedures for use of toilets and toilet accidents.</li> <li>• School implements SPHE, RSE, Stay Safe in full.</li> <li>• School has in place a Code of Behaviour</li> <li>• School has in place a Health &amp; Safety Policy</li> <li>• School has a Special Educational Needs Policy</li> </ul>
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<ul style="list-style-type: none"> <li>• Prevention and dealing with bullying amongst pupils</li> <li>• Care of pupils with specific vulnerabilities/needs such as Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT)children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care Children on Child Protection Notification System (CPNS) Children with medical needs</li> <li>• Recruitment of school personnel including - Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities</li> <li>• Use of school premises by other organisation during school day</li> <li>• Use of Information and Communication Technology by pupils in school including social media</li> </ul>	<ul style="list-style-type: none"> <li>• Risk of harm due to inappropriate relationship/communications between child and another child or adult</li> <li>• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school</li> <li>• Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities</li> <li>• Risk of harm to child while a child is receiving intimate care</li> <li>• Risk of harm due to inadequate code of behaviour</li> <li>• Risk of harm in one-to-one teaching, counselling, coaching situation</li> <li>• Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the requirements of the Garda Vetting legislation and relevant DE Circulars in relation to recruitment and Garda vetting.</li> <li>• The school has in place agreed procedures for Visitors</li> <li>• Student Work Experience Policy in place.</li> <li>• The school has agreed procedures for supervision.</li> <li>• Teaching staff are aware of the Code of Professional Conduct for teachers as published by The Teaching Council.</li> <li>• The school complies with the agreed disciplinary procedures for teaching staff (Circular 60/2009).</li> <li>• School Policy on Administration of medicine/first aid.</li> <li>• The school has an Anti-Bullying policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</li> </ul>
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<ul style="list-style-type: none"> <li>• Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.</li> <li>• Use of video/photography/other media to record school events</li> <li>• After school use of school premises by other organisations</li> <li>• Participation by pupils in religious ceremonies/religious instruction external to the school</li> <li>• Care of children with special educational needs, including intimate care where needed</li> <li>• Online teaching and learning remotely</li> </ul>	<ul style="list-style-type: none"> <li>• Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</li> </ul>	<ul style="list-style-type: none"> <li>• The school fosters an inclusive and positive environment.</li> <li>• The school has an Acceptable Usage Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents.</li> <li>• The school has an intimate care plan in respect of pupils who require such care.</li> <li>• The school has a Critical Incident Management Plan.</li> <li>• The school has agreed procedures for the use of external coaches/external persons to supplement delivery of the curriculum.</li> </ul>
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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

